Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anchor Text: Super Storms

Tic Tac Toe

Directions: After reading Super Storms, choose **three** activities to complete one from each category **(Vocabulary/Spelling, GRAMMAR, and COMPREHENSION).** Mark your choices with X’s or O’s. Staple your completed work together & return it to school.

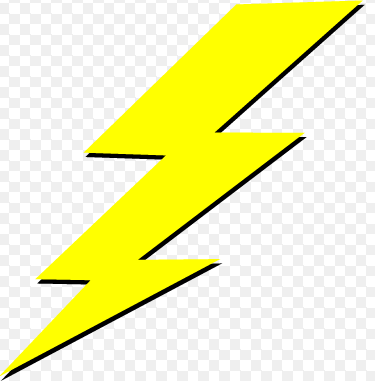
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| **Vocabulary/Spelling**  Choose 5 vocabulary words. Look each word up in the glossary in the back of the reading book. Read the definition. Rewrite the definition in your own words for the vocabulary word. | **Vocabulary/Spelling**  Create a tree map sorting spelling words by their patterns/sound endings (consonant diagraphs th, sh, wh, ch, tch). What sounds do you hear? What differences can you see in the spelling patterns? | **Vocabulary/Spelling**  Pretend you are going on a picnic with friends. A storm comes. Write a story that describes the storm. Tell how the storm affects your plans. Use and underline this week’s vocabulary words. |
| **GRAMMAR**  Choose a type of storm: hurricane, hail storm, tsunami, etc. Research the storm. Write a paragraph using complete sentences about what you learned. | **GRAMMAR**  Create a circle map with the word “Verb” in the middle. Reread Super Storms. Write verbs from the story in the larger circle. On the back of the paper write the definition of a verb. | **GRAMMAR**  **There are 4 spelling words that are action words, VERBS (push, shine, chase, flash). Use them in a sentence. Draw a picture to illustrate each sentence.** |
| **COMPREHENSION**  Read Poems About Weather on p.286-289. What characteristics of poetry do you see? Alliteration? Rhyming words? Repetition? Write an example of each characteristic from the poems. | **COMPREHENSION**  Read p.292-293 from your reading book. Discuss the pages with a grown up. Answer the questions at the bottom of Greg’s Story. | **COMPREHENSION**  Create a flow map like the one on p.266 &264. List the main idea of Super Storms and two details. |

**Vocabulary Words:**

Beware, damage, bend, flash, pounding, prevent, reach, equal

**Spelling Sound Words:**

Dish. shine, than, chest, chase, white, while, these, flash, push, thin, such

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**Super Second Grade Lesson 8 Mission:**

* **Read & listen to grade level stories. Identify the main idea & details.**
* **Ask & answer questions about stories (Who, What, When, Where Why).**
* **Recognize & describe cause & effects after reading or listening to text.**
* **Define verbs as action words. Identify verbs in text/sentences.**
* **Recognize compound words and use their parts to understand the word’s meaning.**
* **Identify patterns in poetry: alliteration, rhyme, repetition.**
* **Fluently add and subtract math problems equaling 0-20(3 seconds per problem).**
* **Understand that three digits in a number represents groups of Hundreds, Tens, & Ones.**
* **Accurately use a number line to identify sums and differences between numbers to 100.**
* **Mentally add 10 and 100 to any number between 100-900.**
* **Complete word problems/tasks using numbers, pictures, & words to explain your answers.**

Assignments:

**Reading/ELL & Spelling:** Complete 3 tasks from the TIC TAC TOE board (one from each category). Study spelling sound patterns. We will have assessments on Friday.

**Math:** Practice math problems using flash cards and fluency page. Please use a dry erase marker & page protector (don’t write on the actual paper). Complete assigned word problems (1 problem per day M-T-W).